

Old Mill Preschool News



Week of January 29, 2018

What We Are Learning:

Our theme this week is winter animals. We are learning all about which animals love winter and which do not like winter. We will learn about Penguins, Polar Bears, and Orca Whales. Small groups will include writing their names and holding the pencil correctly, play a rhyming game, and practicing using scissors and cutting out lines and shapes. We will be reading and listening to books such as Animals in the Winter, Artic Animals, Three Snow Bears, and Artic Fox. We are sending home second home visit notices. Please sign and return.

Special Days and Events:

- No School February 5, 2018
- No School February 19-20, 2018

NO PRESCHOOL ON FRIDAYS! ©

Reminders:

- We are in need of supplies for our art center: College materials, play doh, and 3D materials.
- Any authorized adult, who is listed on the bus authorization form, <u>must</u> have a photo I.D. in order to pick up the child from school or from the bus stop. Thanks!
- Parent and family volunteers are ALWAYS welcome to our classroom however you <u>must</u> have a criminal background check on file.

Contact Information:

Please feel free to contact me through email, phone call, or by note in your child's folder. I will get back with you within 1 school day. ©

- Mrs. Polson

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502-869-3200 (School Phone) 502-538-6641 (Fax)

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Tips and Ideas: Helping your child write their name and other letters.

We have been really working on helping the students know how to hold a pencil and write their name and other letters. We encourage you to practice with them at home. Here are a new suggestions on how to help them write:

- 1. Rainbow writing- Students trace their name over and over with different colors.
- 2. Have students put together a name puzzle to help them to remember how to spell their name.
- 3. Write names in chalk on chalkboard and have students use a qtip to write over it.
- 4. Put paint in bag or shaving cream on table and then students write name in it.
- 5. Making letters out of play- doh.