



Old Mill Preschool News



Week of September 4, 2017

What We Are Learning:

Our theme this week is All About Me. During large group, we will be talking about our commitments, routines, sharing, and making good choices. We will graph our hair color and use the terms, Most and least. We also will get to share what we can do with the class. Small groups will include measuring our heights and then comparing and we will also practice recognizing and writing our names. We will be reading and listening to books I like Myself and All By Myself. If your child did not bring in their All About Me bag last week, please send in on Thursday 9/7/17.

Special Days and Events:

- No School on September 4, 2017
- No School on September 5, 2017
- Fall Break October 2-6, 2017

NO PRESCHOOL ON FRIDAYS! 😊

Reminders:

- Any authorized adult, who is listed on the bus authorization form, **must have a photo I.D.** in order to pick up the child from school or from the bus stop. Thanks! 😊
- Parent and family volunteers are ALWAYS welcome to our classroom however you **must** have a criminal background check on file.

Contact Information:

Please feel free to contact me through email, phone call, or by note in your child's folder. I will get back with you within 1 school day. 😊

- Mrs. Polson

clarissa.polson@bullitt.kyschools.us

502-869-3200 (School Phone)

502-538-6641 (Fax)

Old Mill Elementary School

11540 KY-44

Mt. Washington, KY 40047

Tips and Ideas: Helping them learn to count.

1. Count your steps as you walk.
2. Give your child at-home objects to count.
3. Count how many animals you see as you take a nature walk outside.
4. Sitting in traffic?? Count how many cars are around you.
5. At the grocery store, count how many items you put into the grocery cart.
6. Count as they brush their teeth.
7. Count things as you and your child play toys.

These are some really easy ways to incorporate counting into your everyday life and schedule. We use so many ways to count in our classroom, especially during their play time.